LUMBINI BUDDHIST UNIVERSITY

Master in Pāli Buddhist Studies (MPBS)

First Semester Syllabus

Supplementary Course 3 cr. Internal Evaluation

Paper	Course	Papers	Cr.	Internal	External
	Code		Hr.	Exam	Exam
I	MPBS	Introduction to Pāli Language and	3	40	60
	511	Literature			
II	MPBS	Pāli Grammar (Part I)	3	40	60
	512				
III	MPBS	Pāli Conversation I	3	40	60
	513				
IV	MPBS	Pāli Translation I	3	40	60
	514				
V	MPBS	Pāli Grammar (Part II)	3	40	60
	515				

Lumbini Buddhist University Master in Pāli Buddhist Studies

Pāli Script and Phonology

(Supplementary Course)

(This paper will be internally evaluate. It's marks will not be added in M.A. This is the extra course only for those who have not studied M.A. in Theravada Buddhism or who has no preliminary knowledge on Pāli script and phonology.)

Subject: M. A, in Pāli Buddhist Studies	Cr 3
Course Code Supplementary	Lecture hr.48
Full Mark 100	Pass Mark 50

Course Description - This course contains introduction to Pāli Script and Phonology. It is divided into five units including antiquity of Writing, Pali Phonology, Brahmi Script, Written practice of Devanagari, Romanize, Burmese, Sinhalese and Siamese.

Objectives - This course aims

- -To introduce basic knowledge of Pāli phonology.
- -To provide the ability to write the Brahmi, Devanāgari, Romanize, Burmese, Sinhalese and Siamese Scripts.

Course Details Teaching hours

Unit 1: Introduction to Pāli Phonology (Akkharavidhi) 10

- a) Alphabets in Pāli and Sanskrit
- b) Phonological System
- c) Vowels
- d) Consonants

Unit 2: Antiquity of Writing

8

- a) Introduction to the development of Script
- b) General Introduction to Paleography and Epigraphy

Unit 3: Origin of Brahmi Script as Pāli writing system

10

- a) Features of Brāhmi Script
- b) Brāhmi Alphabets and its writing practice
- c) Ashokan Pillar Inscriptions of Lumbini and Niglihawa

Unit 4: Introduction to Devanāgari Script and Romanization

10

- a) Devanāgari Alphabets and its writing practice
- b) Diacritical Marks and Romanization practice
- c) Rules of conversion from Pāli words to Sanskrit

Unit 5: Introduction to Burmese, Sinhalese and Siamese Scripts

10

- a) Burmese Alphabet and its writing practice
- b) Sinhalese Alphabet and its writing practice
- c) Siamese Alphabet and its writing practice

Methods of Teachings

Lectures, Discussion, Practical, Group activities and Assignments

Evaluation Techniques

Written and oral Examination, Participation in Practical, Group Activities, and Report presentation. The supplementary course will be internally evaluate.

S.N	Group	Question pattern	No. of	Ans.	Question	FM
			Ques.	only	from Unit	
1.	A	Critical Evaluation	2	2	1 to 5	1x20=20
2.	В	Descriptive and Analytical	3	2	1 t0 5	2x10=20
3.	C	Short Answer or short notes	6	4	1 to 5	4x10=40
4.	D	Multiple Choice Objective questions	10	All	1 to 5 All	10x2=20 Total =100

- 1 Pandeya, Ram Awadha and Rabinath Misra, *Pali Vyakarana*, Delhi: Motilal Banarasidas, 1977
- 2 Bhikshu Dharmagupta, *Nhu Sidhanta Pali* (New Concept Pali), Kathmandu: Narendra Raj, Devendra Raj and Rabindra Raj, 2018.
- 3 Shakya, Rabisan, Alphabet of Nepalese Script, Patan: Motiraj Shakya, 2002.
- 4 Ven. S. Dhammika, *The Editcs of King Asok* ebook Buddhs Dhamma Education Association Inc, Buddha net.net
- 5 Duroiselle, Charles, *A Practical Grammar of the Pali Language*, Rangoon, 1921

Lumbini Buddhist University

Master in Pāli Buddhist Studies

Introduction to Pāli Language and Literature

(Compulsory Course)

M. A. in Pāli Buddhist Studies	СНЗ
Semester I	Lecture hr.48
Paper I	Full Mark 100
Code No.: MPBS 511	Pass Mark 50

Course Description - The Pāli canon is a vast body of literature. This course contains introduction to Pāli chronological history, Pāli Canonical literature, Pāli Vinaya, Sutta and Abhidhamma. It also consists an introduction to Pāli Anupitakas, Commentaries and other literature.

Objectives –

This course aims

To give a general knowledge on Pāli Canon.

To provide a general knowledge on Pāli Sutta, Vinaya and Abhidhamma Pitaka literature and its commentary

To introduce Pali chronicle, grammar and others.

Course Details Teaching hours

Unit1: Origin and Development of Pāli Literature

6

- 1.1. Chronology of the Pāli Canon
- 1.2. Development of Canonical Pāli Literature

Unit 2. General Introduction to Vinaya Pitaka

8

The <u>Pāli</u> Vinaya:

Suttavibhanga: Pāṭimokkha and commentary

Mahāvibhaṅga: rules for monksBhikkhunīvibhaṅga: rules for nuns

Khandhaka: 22 chapters on various topics

Parivāra: analyses of rules from various points of view

Unit 3. Gener	ral Introduction to Suttapitaka	
 Majjh Samy Angur 	a Nikāya, the "long" discourses. hima Nikāya, the "middle-length" discourses. hutta Nikāya, the "connected" discourses. httara Nikāya, the "numerical" discourses. httara Nikāya, the "minor collection".	
4. 5. 6.	Khuddakapātha Dhammapada Udāna Itivuttaka Suttanipāta Vimānavatthu Petavatthu Theragāthā Therigāthā Jātaka Niddesa Patisambhidāmagga Apadāna Buddhavamsa Cariyāpitaka	
	Phammasana (sangani or sangani)	8
a) b)	Dhammasaṅganī (-saṅgaṇi or -saṅgaṇī) Vibhaṅga	
c)	Dhātukathā	
d)	Puggalappaññatti (-paññatti)	
e)	Kathāvatthu	
• ,		

f) Yamakag) Paţţhāna)

Unit 5 . Introduction to Anupitakas, Commentaries and other literature 14

- a) Anupitakas Milindapañha, Petakopadesa, Nettippakaraņa
- b) Introduction to Pāli commentaries
- c) Introduction to Pāli Chronicle, Grammars, Kabba works, lexicographies (Pandulipi), Prosody & Rhetoric

Methods of Teachings

Lectures, Discussion, Practical, Group activities and Assignments

Evaluation Techniques

Written Examination, Participation in Practical, Group Activities, and Report presentation

Specification Grid (Question Plan)

S.N	Group	Question pattern	No. of	Ans.	Question	FM
			Ques.	only	from Unit	
1.	A	Critical Evaluation	2	1	1 to 5	1x10=10
2.	В	Descriptive and Analytical	3	2	1 t0 5	2x10=20
3.	С	Short Answer or short notes	6	4	1 to 5	4x6= 24
4.	D	Multiple Choice Objective	12	All	1 to 5 All	12x1.5=6
		questions				Total =60

- 1. Bimala Churn Law, History of Pali literature- Indica Books, India, (2007)
- 2. Hazra, K. L., *Pāli language and literature: a systematic survey and historical study*. New Delhi: D.K. Printworld, (1994).
- 3. Norman, K.R. *Pali Literature*, Otto Harrassowitz, Wiesbaden, 1983
- 4. Hinüber, Oscar v. Handbook of Pali Literature, Walter de Gruyter, Berlin, 1996
- 5. Malalasekera, G.P. *The Pali Literature of Ceylon*, Colombo 1928; Buddhist Publication Society, Kandy, 1994

Lumbini Buddhist University Master in Pāli Buddhist Studies

Pāli Grammar I

(Compulsory Course)

M. A. in Pāli Buddhist Studies Semester I Paper II Code No.: MPBS 512	CH 3 Lecture hr.48 Full Mark 100 Pass Mark 50
Course Description - This course contains introduction divided into five units including Combination (Sandhi), Numerals and Verbs.	
Objectives - This course aims - To introduce basic Pāli grammar together with Pa -To provide the ability to comprehend and constru- introducing of Pāli Sandhi (Combination); Dec pronouns; gender, number and cases, Numerals, Prefixes	ct Pāli sentences, elension of nouns and
Course Details	Teaching hours
Unit 1: Introduction to Sandhi (Combination) a) Sara Sandhi d) Vyanjana Sandhi e) Niggahita Sandhi 	10
 Unit 2. Declension (Vibhatti Rupa) 1. Introduction 2. Vowels Stems - 2.1. Case Endings First Declension 2.2. Masculines and Neuters in – a 2.3. Feminines in - ā 2.4. Case Endings - Second Declension 2.5. Masculines and Neuters – i 2.6. Masculines in - ī 2.7. Feminines.in – I 2.8. Feminines.in - ī 2.9. Case Endings - Third Declension 2.10. Masculines and Neuters in – u and ū 	10

- 3. Consonant Stems-
 - 3.1. Stems Ending in Nasals
 - 3.2. Stems in -ant
 - 3.3. Stems in- \mathbf{r} and s
 - 3.4. Comparison of Adjectives
 - 3.5. Word Formation

Unit 3. Pronouns (Sabbanāma)

10

1. First and Second Person Personal Pronouns 2. Demonstrative Pronouns 3. Relative Pronouns 4. Interrogative Pronouns 5. Indefinite Pronouns 6. Other Pronouns 7. Pronominal and 8. Adverbial Derivatives

Unit 4. Numerals (Sankhyā)

10

1. Cardinals 2. Ordinals

Unit 5. Verbs (Kriyā)

8

1. Conjugation 2. Structure of the Pāḷi Verb 3. General Structure 4. The Present System 5. The Remaining Systems

Methods of Teachings

Lectures, Recitation, Practical, Group activities and Assignments

Evaluation Techniques

Written Examination, Participation in Practical, Group Activities, and Report presentation

Specification Grid (Question Plan)

S.N	Group	Question pattern	No. of	Ans.	Question	FM
			Ques.	only	from Unit	
1.	A	Critical Evaluation	2	1	1 to 5	1x10=10
2.	В	Descriptive and Analytical	3	2	1 to 5	2x10=20
3.	С	Short Answer or short notes	6	4	1 to 5	4x6= 24
4.	D	Multiple Choice Objective	12	All	1 to 5 All	12x1.5=6
		questions				Total =60

- 1. Allan R. Bomhard, *An Introductory Grammar of the Pāḷi Language*, Charleston Buddhist Fellowship, Charleston, SC USA
- 2. Perniola, V., Pali Grammar, Oxford, The Pali Text Society, (1997)
- 3. Collins, Steven (2006). A Pali Grammar for Students. Silkworm Press.
- 4. Müller, E. (2003). *The Pali language: a simplified grammar*. Trubner's collection of simplified grammars. London:
- 5 Ananda Maitreya, *Pali Made Easy*, Buddhist Cultural Centre, SriLanka, II Print 2012.

Lumbini Buddhist University

Master in Pāli Buddhist Studies

Pāli Conversation I

(Compulsory Course)

M. A. in Pāli Buddhist Studies	CH3
Semester I	Lecture hr.48
Paper III	Full Mark 100
Code No.: MPBS 513	Pass Mark 50

Course Description - This course contains the method of $P\bar{a}li$ conversation, the words used in the conversation.

Objectives - This course aims to enable students to converse in Pāli language especially learn the words of different group.

Course Details

Teaching hours

Unit 1: Words In Group (selected common 10/10 words each) 10

- 1. Some important pronominal terms
- 2. Human Being
- 3. Persons according to their occupations
- 4. Relations
- 5. Members, organs and component parts of the body
- 6. Victuals
- 7. Vegetables, fruits and nuts

Unit: 2 Words in Group (selected 10/10 words each) 10

- 1. Garments and ornaments
- 2. Parts of a house and building materials
- 3. Things that are in a house
- 4. Trees and vines
- 5. Medicinal herbs and drugs
- 6. Animals
- 7. Birds and insects

6. Things and persons pertaining to a city
7. Government
Jnit: 4 Words in Group (selected common 10/10 words each) 8
1. Litigation
2. Vehicles
3. Diseases and medical treatment
4. Stationery and printing
5. Tools and implements
6. Buildings and other things in a monastery
7. Musical instruments
Jnit: 5 Words in Group (selected common 10/10 words each) 10
1. Time
2. Days and months
3. Colors and tastes
4. Measures and weights
5. Numerals
6. Some adjectives
7. Indeclinable and adverbs
8. Some adverbial phrases, interjections, and addressing forms
9. Various verbs (together with p.ps and absolutizes)

10

Unit: 3 Words in Group (selected 10/10 words each)

4. Water deposits and water ways

5. Public places and buildings in a country

1. Gems and minerals

2. The universe3. The earth

Methods of Teachings

Lectures, Recitation, Practical, Group conversation, Speech, and Assignments

Evaluation Techniques

Written Examination, Participation in Practical, Group Conversation, Speech, Oratory power, Fluency

Specification Grid (Question Plan)

S.N	Group	Question pattern	No. of	Ans.	Question	FM
			Ques.	only	from Unit	
1.	A	Critical Evaluation	2	1	1 to 5	1x10=10
2.	В	Descriptive and Analytical	3	2	1 t0 5	2x10=20
3.	С	Short Answer or short notes	6	4	1 to 5	4x6= 24
4.	D	Multiple Choice Objective	12	All	1 to 5 All	12x1.5=6
		questions				Total =60

- 1. A.P. Buddhadatta Mahathera, *Aids_to_Pali_Conversation*, P.M.W. Piyaratna, Ambalangoda, Sri Lanka
- 2. Wallis, Glenn, *Buddhavacana*, *a Pali reader*, Washington: Pariyatti Publishing Onalaska, 2010.
- 3. Lynn Martineau (1998). Pāli Workbook Pāli Vocabulary from the 10-day Vipassana Course of S. N. Goenka

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Master in Pāli Buddhist Studies

Pāli Translation I

M. A. in Pāli Buddhist Studies

(Compulsory Course)

CH3

Semester I Paper IV Code No.: MPBS 514	Lecture hr.48 Full Mark 100 Pass Mark 50
Course Description - This course contains the method and translation of simple stories, selected texts and essay.	of Pāli translation
Objectives - This course aims to enable students to transother languages.	slate Pāli texts into
Course Details Teach	ning Hours
Unit 1: Pāli Translation Practice (Selected Stories)	10
 The blind who carried a lamp The beggar who pretended to be dumb How a lion was killed by a hare 	
Unit 2: Pāli Translation Practice (Selected Stories)	10
 Two otters who disputed over a fish The donkey in lion's skin How crows and owls became enemies 	
Unit 3: Pāli Translation Practice (Selected Stories)	8
 The power of unity The tortoise who perished because of his own mode. The kind suffer through the wicked 	outh
Unit 4: Pāli Translation Practice (Selected Texts)1. Tiratna vandana, Buddhapūjā	10

2. Pathama Buddhavacana and Antima Buddha vacana

3. Life of Buddha (Dhammapada Aṭthakathā, Yamakavagga, Sāriputtatheravattu up to Bhaddavaggiyakumāre vinesi)

Unit 5: Pāli Translation Practice (Eassy)

10

- 1. The Univesity of Taksasilā
- 2. The University of Nālandā
- 3. The University of Odantapurii
- 4. The University of Vikramaśilā
- 5. The Univesity of Tashi-Lhunpo in Tibet

Methods of Teachings

Lectures, Recitation, Practical, and Assignments

Evaluation Techniques

Written Examination, Participation in Practical, translated papers.

Specification Grid (Question Plan)

S.N	Group	Question pattern	No. of	Ans.	Question	FM
			Ques.	only	from Unit	
1.	A	Critical Evaluation	2	1	1 to 5	1x10=10
2.	В	Descriptive and Analytical	3	2	1 to 5	2x10=20
3.	С	Short Answer or short notes	6	4	1 to 5	4x6 = 24
4.	D	Multiple Choice Objective	12	All	1 to 5 All	12x1.5=6
		questions				Total =60

- 1. A.P. Buddhadatta Mahathera, *Aids_to_Pali_Conversation*, P.M.W. Piyaratna, Ambalangoda, Sri Lanka
 - 2. Wallis, Glenn (2011). *Buddhavacana, a Pali reader*, Washington: Pariyatti Publishing Onalaska, 2010.
- 3. Lynn Martineau (1998). Pāli Workbook Pāli Vocabulary from the 10-day Vipassana Course of S. N. Goenka
- 4. Dhammapada Atthakatha, vol. I, Igatapuri: Vipassana Vishodhaa Vinyash, 1998.
- 5. Bhikshu Jnnanapunnika, Paritrana,
- 6. Mahaparinibbāna Sutta

Lumbini Buddhist University Master in Pāli Buddhist Studies Pāli Grammar II

(Compulsory Course)

M. A. in Pāli Buddhist Studies	CH3
Semester I	Lecture hr.48
Paper V	Full Mark 100
Code No.: MPBS 515	Pass Mark 50

Course Description - This course contains five units of Pāli Grammar including indeclinable, compounds and syntax. The first and second unit contain Indeclinable and Compounds. The third. fourth, and fifth units contain Syntax of Nouns, Syntax of Pronouns and Verbs respectively.

Objectives - The aim of this paper is

to provide knowledge about Indeclinable, Compounds, Syntax of Nouns, Syntax of Pronouns and Verbs.

to give a advanced knowledge on Pāli Grammar.

to provide competence to translate and compose complex Pāli passages.

Course Details Teaching hours

Unit 1: Indeclinable (Abyaya)

10

- 1. Introduction 2. Adverbs 3. Prepositions and Postpositions
- 4. Conjunctions 5. Interjections

Unit 2 : Compounds (Samāsa)

10

- 1. Introduction
- 2. Dvanda Compounds (Copulative Compounds)
- 3. Tappurisa Compounds (Determinative Compounds)
- 4. Kammadhāraya Compounds (Descriptive Compounds)
- 5. Digu Compounds (Numeral Compounds)
- 6. Abyayibhāva Compounds (Adverbial Compounds)
- 7. Bahubbīhi Compounds (Relative, or Possessive, Compounds)

Unit 3: Syntax of Nouns (Nāma Kāraka)

10

1. Definition of Terms 2. The Syntax of Nouns 3. Nominative Case 4. Vocative Case 5. Accusative Case 6. Genitive Case 7. Dative Case 8. Instrumental Case 9. Ablative Case 10. Locative Case

Unit 4: Syntax of Pronouns (Sabbanāma Kāraka)

10

- 1. Personal pronouns 2. Demonstrative pronouns 3. Relative pronouns 4. Interrogative pronouns 5. Indefinite pronouns 6. Repetition
- **Unit 5 :** The Syntax of Verbs (Kriyā, Kāraka)

8

1. Active Voice 2. Reflexive Voice 3. Present Tense 4. Imperfect Tense 5. Aorist Tense 6. Perfect Tense 7. Future Tense 8. Optative

Methods of Teachings

Lectures, Recitation, Practical, Group activities and Assignments

Evaluation Techniques

Written Examination, Participation in Practical, Group Activities, and Report presentation

Specification Grid (Question Plan)

S.N	Group	Question pattern	No. of	Ans.	Question	FM
			Ques.	only	from Unit	
1.	A	Critical Evaluation	2	1	1 to 5	1x10=10
2.	В	Descriptive and Analytical	3	2	1 to 5	2x10=20
3.	С	Short Answer or short notes	6	4	1 to 5	4x6= 24
4.	D	Multiple Choice Objective	12	All	1 to 5 All	12x1.5=6
		questions				Total =60

- 1. Allan R. Bomhard, *An Introductory Grammar of the Pāḷi Language*, Charleston Buddhist Fellowship, Charleston, SC USA
- 2. Perniola, V., *Pali Grammar*, Oxford, The Pali Text Society, (1997)
- 3. Collins, Steven (2006). A Pali Grammar for Students. Silkworm Press.
- **4.** Müller, E. (2003). *The Pali language: a simplified grammar*. Trubner's collection of simplified grammars. London:

Reference Books

- 1. Charles Duroiselle, Practical-Grammar-Of-The-Pali-Language, Rangoon,
- 1921 2.Bhiksu Jagadis Kashyap, Pali-Mahavaykrana, Delhi: Motilal

Banarasidas, 1963

- 3. Thomas Oberlies, *A Grammar of the Language of the Theravada Tipitaka*, Berlin.NewYork: Walter de Gruyter, 2001
- 4. A.P. Buddhadatta Mahathera, *Aids_to_Pali_Conversation*, P.M.W. Piyaratna, Ambalangoda, Sri Lanka
- 5. Wilhelm Geiger, A Pali Grammar, Pali Text Society, Oxford, 2005.
- 6 Andersen, Dines *A Pali Reader*. Copenhagen: Gyldendalske Boghandel, Nordisk Forlag. *Retrieved 29 September 2001*